

5 Determine f_1 of a closed air column $L = 67.5 \text{ cm}$

$$L = \frac{1}{4} \lambda$$

$$67.5 = \frac{1}{4} \lambda \quad \lambda = 270 \text{ cm}$$

$$v = \lambda f$$

$$(340) = (270 \text{ m}) f$$

$$\boxed{f_1 = 126 \text{ Hz}}$$

7 $f_3 = 1100 \text{ Hz}$
 $f_5 = 1833 \text{ Hz}$

3rd $v = \lambda f$ 5th $v = \lambda f$

$$340 = \lambda_3 (1100)$$

$$\lambda_3 = .309$$

$$340 = \lambda_5 (1833)$$

$$\lambda_5 = .185$$

$$L = \frac{3}{4} \lambda_3$$

$$L = \frac{3}{4} (.309)$$

$$L = \frac{5}{4} \lambda_5$$

$$L = \frac{5}{4} (.185)$$

$$1 - \text{m m m m}$$

$$L = \frac{\lambda}{4} (0.309)$$

$$L = 0.232 \text{ m}$$

$$L = \frac{\lambda}{4} (0.100)$$

$$L = 0.232 \text{ m}$$

(1st)

$$L = \frac{1}{4} \lambda_1$$

$$0.232 = \frac{1}{4} \lambda_1$$

$$\lambda_1 = 0.928 \text{ m}$$

$$v = \lambda f$$

$$340 = (0.928) f_1$$

$$f_1 = 366 \text{ Hz}$$

17)

(4th)

$$L = 2\lambda$$

Speed of
vibration of string

$$85 \text{ cm} = 2\lambda$$

$$\lambda_4 = 42.5 \text{ cm}$$

$$v = \lambda f$$

$$332 = (0.425) f_4$$

$$f_4 = 780 \text{ Hz}$$

Intensity of a sound wave

- Amount of energy transported past a given area of the medium per unit of time
- Watts/m²

$$\text{Intensity} = \frac{\text{Energy}}{\text{Time} \times \text{Area}} \quad \text{or} \quad \text{Intensity} = \frac{\text{Power}}{\text{Area}}$$

Sound level/Decibels

- The threshold of hearing is assigned a sound level of 0 decibels (abbreviated 0 dB); this sound corresponds to an intensity of 1*

$$10^{-12} \text{ W/m}^2$$

- Scale based on powers of 10
- A sound that is 10 times more intense ($1 \cdot 10^{-11} \text{ W/m}^2$) is assigned a sound level of 10 dB.
- A sound that is $10 \cdot 10$ or 100 times more intense ($1 \cdot 10^{-10} \text{ W/m}^2$) is assigned a sound level of 20 db.
- A sound that is $10 \cdot 10 \cdot 10$ or 1000 times more intense ($1 \cdot 10^{-9} \text{ W/m}^2$) is assigned a sound level of 30 db.
- A sound that is $10 \cdot 10 \cdot 10 \cdot 10$ or 10000 times more intense ($1 \cdot 10^{-8} \text{ W/m}^2$) is assigned a sound level of 40 db.

Source	Intensity	Intensity Level	# of Times Greater Than TOH
Threshold of Hearing (TOH)	$1 \cdot 10^{-12} \text{ W/m}^2$	0 dB	10^0
Rustling Leaves	$1 \cdot 10^{-11} \text{ W/m}^2$	10 dB	10^1
Whisper	$1 \cdot 10^{-10} \text{ W/m}^2$	20 dB	10^2
Normal Conversation	$1 \cdot 10^{-6} \text{ W/m}^2$	60 dB	10^6
Busy Street Traffic	$1 \cdot 10^{-5} \text{ W/m}^2$	70 dB	10^7
Vacuum Cleaner	$1 \cdot 10^{-4} \text{ W/m}^2$	80 dB	10^8
Large Orchestra	$6.3 \cdot 10^{-3} \text{ W/m}^2$	98 dB	$10^{9.8}$
Walkman at Maximum Level	$1 \cdot 10^{-2} \text{ W/m}^2$	100 dB	10^{10}
Front Rows of Rock Concert	$1 \cdot 10^{-1} \text{ W/m}^2$	110 dB	10^{11}
Threshold of Pain	$1 \cdot 10^1 \text{ W/m}^2$	130 dB	10^{13}
Military Jet Takeoff	$1 \cdot 10^2 \text{ W/m}^2$	140 dB	10^{14}
Instant Perforation of Eardrum	$1 \cdot 10^4 \text{ W/m}^2$	160 dB	10^{16}

octave - any two sounds whose frequencies make a 2:1 ratio are said to be separated by an **octave**

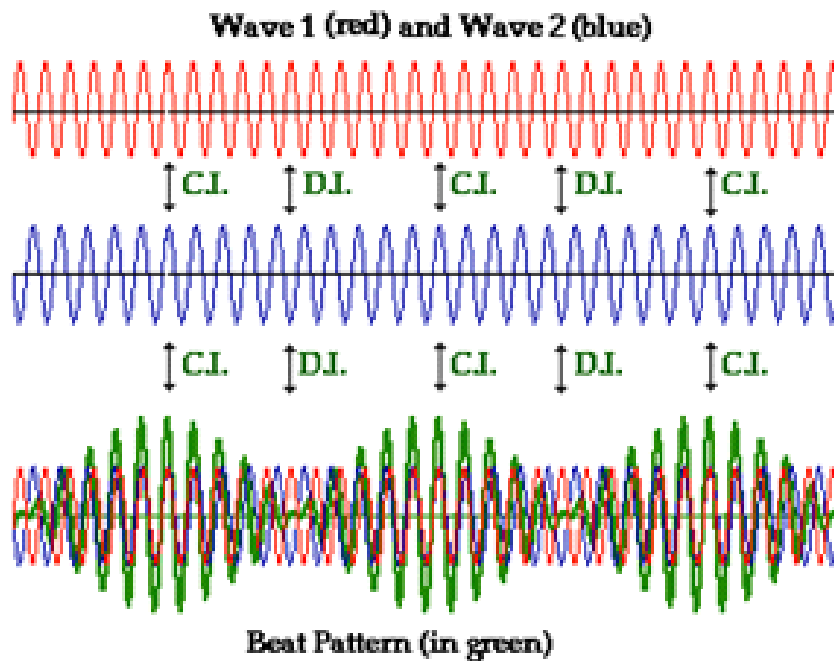
Interval	Frequency Ratio	Examples
Octave	2:1	512 Hz and 256 Hz
Third	5:4	320 Hz and 256 Hz
Fourth	4:3	342 Hz and 256 Hz
Fifth	3:2	384 Hz and 256 Hz

Example:

Two musical notes that have a frequency ratio of 2:1 are said to be separated by an octave. A musical note that is separated by an octave from middle C (256 Hz) has a frequency of: 128 Hz

Beats

- **Beats** are the periodic and repeating fluctuations heard in the intensity of a sound when two sound waves of very similar frequencies interfere with one another.



- beat frequency
 - rate at which the volume is heard to be oscillating from high to low volume
 - For example, if two complete cycles of high and low volumes are heard every second, the beat frequency is 2 Hz.
 - The beat frequency is always equal to the difference in frequency of the two notes that interfere to produce the beats.
- Longer Beats video:
<https://www.youtube.com/watch?v=8vUuGRaTQ2E>
- Shorter Beats video:
<https://www.youtube.com/watch?v=dD9gtq08tss>

consonance (pleasing sounds)

dissonance (unpleasant sounds)